# Appendices 8, 9, 10 Journal Articles

## Citations:

**8. Article - Student Academic Outcomes After Completing a First-Year Seminar**

Klatt, J., and R. Ray. “Student Academic Outcomes after Completing a First-Year Seminar.” *NACTA Journal*, vol. 58, no. 4, Dec. 2014, pp. 288–92. *EBSCOhost,* research.ebsco.com/linkprocessor/plink?id=e0dd8fc4-f241-396f-ba0c-9e8156502347.

**9. Self-Discipline Outdoes IQ in Predicting Academic Performance of Adolescents**

Duckworth, Angela L., and Martin E. P. Seligman. “Self-Discipline Outdoes IQ in Predicting Academic Performance of Adolescents.” *Psychological Science (0956-7976),* vol. 16, no. 12, Dec. 2005, pp. 939–44. EBSCOhost, <https://doi.org/10.1111/j.1467-9280.2005.01641.x.>

**10. Country Club Management and Self-directedness**

Strong, Robert, et al. “Country Club Management and Self-Directedness: Implications for Academics and Practitioners of Leadership.” *NACTA Journal*, vol. 57, no. 4, Dec. 2013, pp. 38–44. *EBSCOhost,* research.ebsco.com/linkprocessor/plink?id=2cc4dbe6-19fd-3ef2-ae08-4d516ede7f83.

**Student Academic Outcomes after Completing a First-Year Seminar**

<https://research.ebsco.com/linkprocessor/plink?id=e0dd8fc4-f241-396f-ba0c-9e8156502347>

**Self-Discipline Outdoes IQ in Predicting Academic Performance of Adolescents**

<https://www-jstor-org.aclibproxy.idm.oclc.org/stable/40064361?seq=1>

**Country Club Management and Self-directedness**

<https://research.ebsco.com/linkprocessor/plink?id=2cc4dbe6-19fd-3ef2-ae08-4d516ede7f83>